



ÇANKAYA UNIVERSITY

Course Definition Form

Part I. Basic Course Information

Department Name	ACADEMIC ENGLISH UNIT				Dept. Numeric Code	<input type="text"/>	
Course Code	<input type="text" value="E"/> <input type="text" value="N"/> <input type="text" value="G"/> <input type="text" value="1"/> <input type="text" value="2"/> <input type="text" value="1"/>	Number of Weekly Lecture Hours	<input type="text" value="2"/>	Number of Weekly Lab/Tutorial Hours	<input type="text" value="2"/>	Number of Credit Hours	<input type="text" value="3"/>
Course Web Site	http:// aeu.cankaya.edu.tr				ECTS Credit	<input type="text" value="0"/> <input type="text" value="4"/>	

Course Name

This information will appear in the printed catalogs and on the web online catalog.

English Name	Academic English I
Turkish Name	Akademik İngilizce I

Course Description

Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog. Maximum 60 words.

ENG 121 is a compulsory theme-based course focusing on improving reading and writing skills as well as vocabulary knowledge required for academic studies in English. In addition to improving high level academic language skills, the course aims at employing critical thinking skills through challenging tasks that guide students in comprehending, evaluating, and synthesizing information, ideas and judgments as students are also expected to express themselves orally. The content of the course covers various academic topics presented through motivating and challenging teaching aids, and makes students acquainted with the most frequently used academic language structures and functions relevant to the academic environment.

Prerequisites (if any) Give course codes and check all that are applicable.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="checkbox"/> Consent of the Instructor	<input type="checkbox"/> Senior Standing	<input type="checkbox"/> Give others, if any. <input type="text"/>	
Co-requisites (if any)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input checked="" type="checkbox"/> Must course for dept. <input checked="" type="checkbox"/> Must course for other dept.(s) <input type="checkbox"/> Elective course for dept. <input type="checkbox"/> Elective course for other dept.(s)			

Course Classification

Give the appropriate percentage for each category.

Category	Language Skills				
Percentage	100%				

Part II. Detailed Course Information

Course Objectives

Maximum 100 words.

The students are expected to

- practice intensive reading
- develop and initiate using the following reading skills: finding topic and main idea, finding details, scanning, summarizing, guessing vocabulary in context, understanding references, understanding inference, understanding fact and opinion, understanding organization and understanding point of view.
- recognize the components of an opinion essay, a cause-effect essay, an advantage-disadvantage essay and a problem-solution essay
- produce an opinion essay, a cause-effect essay, an advantage-disadvantage essay and a problem-solution essay
- expand active academic vocabulary
- recognize and produce word forms

Learning Outcomes

Explain the learning outcomes of the course. Maximum 10 items.

Upon studying the assigned materials and completing the course successfully, students will

- improve reading comprehension skills
- improve vocabulary recognition and usage skills
- produce most common types of essays

Textbook(s)

List the textbook(s), if any, and other related main course material.

Author(s)	Title	Publisher	Publication Year	ISBN
Carolyn Westbrook	Unlock 3: Reading and Writing Skills	Cambridge	2014	978-1-107-61526-7

Reference Books

List, if any, other reference books to be used as supplementary material.

Author(s)	Title	Publisher	Publication Year	ISBN

Teaching Policy

Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)

Students are required to take part in class discussions, group work and pair work activities. The course also requires individual study. The course is conducted in English.

Laboratory/Studio Work

Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.

None required

Computer Usage

Briefly describe the computer usage and the hardware/software requirements for the course.

The instructor can use the classware of the course book in order to supplement the reading and vocabulary activities; this is not a requirement, though. Students are expected to use the online workbook for further practice outside of class.

Course Outline

List the weekly topics to be covered.

Week	Topic(s)
1	Introduction to the course Film Screening
2	Unlock 3 – Unit 2: Customs and Traditions (Reading and Vocabulary)
3	Descriptive Paragraphs (Writing) Unlock 3 – Unit 3: History (Reading and Vocabulary)

4	Unlock 3 – Unit 3: History (Reading and Vocabulary) Unlock 3 – Unit 3: making suggestions and stating opinions (Writing)
5	Opinion Essay (Writing) Unlock 3 – Unit 4: Transport (Reading and Vocabulary)
6	Unlock 3 – Unit 4: Transport (Reading and Vocabulary) Problem-solution Essay (Writing)
7	Unlock 3 – Unit 5: Environment (Reading and Vocabulary)
8	Unlock 3 – Unit 5: Environment (Reading and Vocabulary) Cause-Effect Essay (Writing)
9	Film Screening Unlock 3 – Unit 6: Health and Fitness (Reading and Vocabulary)
10	Unlock 3 – Unit 6: Health and Fitness “Keep Fit” (Reading and Vocabulary) Problem-Solution Essay (Writing)
11	Unlock 3 – Unit 7: Discovery and Invention (Reading and Vocabulary)
12	Unlock 3 – Unit 7: Discovery and Invention (Reading and Vocabulary) Advantage-Disadvantage Essay (Writing)
13	Film Screening Unlock 3 – Unit 8: Fashion (Reading and Vocabulary)
14	Final Review Activities

Grading Policy

List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.

Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Reading Quiz(es)	2	10%	Film Screening	3	5%			
Vocabulary Quiz(es)	2	10%	Final Exam	1	40%			
In-Class Writing	2	20%						
Online Activities		15%						

ECTS Workload

List all the activities considered under the ECTS.

Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures (<i>weekly basis</i>)	14	4	56
Attending Labs/Recitations (<i>weekly basis</i>)			
Compilation and finalization of course/lecture notes (<i>weekly basis</i>)			
Collection and selection of relevant material (<i>once</i>)	1	2	2
Self-study of relevant material (<i>weekly basis</i>)	14	3	42
Take-home assignments			
Preparation for quizzes	4	3	12
Preparation for mid-term exams (<i>including the duration of the exams</i>)			
Preparation of term paper/case-study report (<i>including oral presentation</i>)			
Preparation of term project/field study report (<i>including oral presentation</i>)			
Preparation for final exam (<i>including the duration of the exam</i>)	1	8	8
TOTAL WORKLOAD / 30			120/30
ECTS Credit			4

Total Workloads are calculated automatically by formulas. To update all the formulas in the document first press CTRL+A and then press F9.

Program Qualifications vs. Learning Outcomes Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.

No	Program Qualifications	Contribution				
		0	1	2	3	4

1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					

Scale for contribution to a qualification: 0-none, 1-little, 2-moderate, 3-considerable, 4-highest

Part III Approval

Proposed by	Faculty Member <i>Give the Academic Title first.</i>	Signature	Date
	Inst.		

Departmental Board sitting date	30.09.2016	Sitting number	2016/1	Motion number	3
Department Chair		Signature		Date	

Faculty Academic Board sitting date		Sitting number		Motion number	
Dean		Signature		Date	

Senate sitting date		Sitting number		Motion number	
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