



# ÇANKAYA UNIVERSITY

## Course Definition Form

### Part I. Basic Course Information

|                 |   |                                |                                |                                     |                                |   |                                |
|-----------------|---|--------------------------------|--------------------------------|-------------------------------------|--------------------------------|---|--------------------------------|
| Department Name | ACADEMIC ENGLISH UNIT   |                                |                                |                                     | Dept. Numeric Code             | <input type="text"/>  |                                |
| Course Code     | <input type="text" value="E"/> <input type="text" value="N"/> <input type="text" value="G"/> <input type="text" value="1"/> <input type="text" value="2"/> <input type="text" value="2"/> | Number of Weekly Lecture Hours | <input type="text" value="2"/> | Number of Weekly Lab/Tutorial Hours | <input type="text" value="2"/> | Number of Credit Hours  | <input type="text" value="3"/> |
| Course Web Site | http:// aeu.cankaya.edu.tr  |                                |                                |                                     | ECTS Credit                    | <input type="text" value="0"/> <input type="text" value="4"/> |                                |

#### Course Name

This information will appear in the printed catalogs and on the web online catalog.

|              |                       |
|--------------|-----------------------|
| English Name | Academic English II   |
| Turkish Name | Akademik İngilizce II |

#### Course Description

Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog. Maximum 60 words.

ENG 122 offers theme-based instruction through further study of academic language skills in an integrated manner. It helps students to improve their higher order thinking skills, ranging from demonstrating knowledge and understanding to in-depth evaluation, which will be necessary for them throughout their academic lives. The content of the course provides practice in academic language skills needed to succeed in an academic setting, such as writing coherent and organized texts, understanding lectures and speeches, participating discussions and conversations, and reading various text types.

|  |   |  |  |                      |
|--|---|--|--|----------------------|
| <b>Prerequisites</b><br>(if any)<br>Give course codes and check all that are applicable. | 1 <sup>st</sup>   | 2 <sup>nd</sup>                          | 3 <sup>rd</sup>  | 4 <sup>th</sup>      |
|  | <input type="text"/>  | <input type="text"/>                     | <input type="text"/>   | <input type="text"/> |
|  | <input type="checkbox"/> Consent of the Instructor  | <input type="checkbox"/> Senior Standing | <input type="checkbox"/> Give others, if any. <input type="text"/> |                      |
| <b>Co-requisites</b><br>(if any)   | 1 <sup>st</sup>   | 2 <sup>nd</sup>                          | 3 <sup>rd</sup>  | 4 <sup>th</sup>      |
|  | <input type="text"/>  | <input type="text"/>                     | <input type="text"/>   | <input type="text"/> |
| <b>Course Type</b><br>Check all that are applicable                                      | <input checked="" type="checkbox"/> Must course for dept. <input checked="" type="checkbox"/> Must course for other dept.(s) <input type="checkbox"/> Elective course for dept. <input type="checkbox"/> Elective course for other dept.(s) |  |  |                      |

#### Course Classification

Give the appropriate percentage for each category.

|            |                 |  |  |  |  |
|------------|-----------------|--|--|--|--|
| Category   | Language Skills |  |  |  |  |
| Percentage | 100%            |  |  |  |  |

## Part II. Detailed Course Information

### Course Objectives

Maximum 100 words.

- The students are expected to
- take organized notes on different types of passages and lectures
  - identify main ideas and subtopics
  - distinguish details from main idea
  - identify signal phrases that show comparisons
  - spot the cues used to emphasize key words and important points
  - identify numbers and dates used in a passage
  - use symbols and abbreviations to take notes quickly
  - understand how the ideas are connected in a passage
  - identify enumeration and repeated key phrases in a passage
  - use graphic organizers
  - guess the meanings of various academic words
  - ask for opinions or ideas
  - ask for clarification or confirmation
  - agree or disagree on a given issue
  - offer a fact or example to support their ideas
  - keep the discussion on topic
  - restate a partner's response using paraphrasing expressions
  - express an opinion
  - try to reach a consensus

### Learning Outcomes

Explain the learning outcomes of the course. Maximum 10 items.

- Upon studying the assigned materials and completing the course successfully, students will
- improve academic listening skills
  - improve vocabulary recognition and usage skills
  - improve their discussion skills by using communications strategies

### Textbook(s)

List the textbook(s), if any, and other related main course material.

| Author(s)        | Title                 | Publisher | Publication Year | ISBN          |
|------------------|-----------------------|-----------|------------------|---------------|
| Ellen Kisslinger | Contemporary Topics 2 | Pearson   | 2009             | 9780132345248 |

### Reference Books

List, if any, other reference books to be used as supplementary material.

| Author(s) | Title | Publisher | Publication Year | ISBN |
|-----------|-------|-----------|------------------|------|
|           |       |           |                  |      |
|           |       |           |                  |      |

### Teaching Policy

Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)

Students are required to take part in class discussions, group work and pair work activities. The course also requires individual study. The course is conducted in English.

### Laboratory/Studio Work

Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.

None required

### Computer Usage

Briefly describe the computer usage and the hardware/software requirements for the course.

The instructor must use the classware of the course book in order to play lecture videos.

### Course Outline

List the weekly topics to be covered.

| Week | Topic(s)  |
|------|---|
| 1    | Introduction to the course<br>Unit 1: Sociology Names |

|    |  |
|----|--|
| 2  | Unit 2: Linguistics Global English<br>Reading Text - Brats                               |
| 3  | Unit 3: Psychology Phobias<br>Reading Text – The World’s Largest Family                  |
| 4  | Unit 4: Culinary Arts Owning a Successful Restaurant<br>Reading Text - Misunderstandings |
| 5  | Unit 5: Education How We Each Learn Best<br>Reading Text – Black Cats and Broken         |
| 6  | Midterm Exam (Speaking)  |
| 7  | Unit 6: History The Silk Road<br>Reading Text – Mother’s Camp                            |
| 8  | Unit 7: Business Team Building<br>Reading Text – The Plain People                        |
| 9  | Unit 8: Architecture Frank Gehry<br>Reading Text - An Unexpected Adventure               |
| 10 | Unit 9: Public Health Building Immunity<br>Reading Text                                  |
| 11 | Unit 10: Media Studies Principles of Journalism<br>Unit 11: Biology DNA Testing          |
| 12 | Midterm Exam II (Speaking)   |
| 13 | Unit 12: Public Administration Risk Management<br>Reading Text - A Real Bargain          |
| 14 | Reading Texts – Postponing Death & An Unsolved Mystery<br>Final Review Activities        |

#### Grading Policy

List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.

| Assessment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage |
|-----------------|----------|------------|-----------------|----------|------------|-----------------|----------|------------|
| Writing         | 12       | 10%        |                 |          |            |                 |          |            |
| Listening Quiz  | 4        | 40%        |                 |          |            |                 |          |            |
| Midterm Exam    | 2        | 30%        |                 |          |            |                 |          |            |
| Final Exam      | 1        | 20%        |                 |          |            |                 |          |            |

#### ECTS Workload

List all the activities considered under the ECTS.

| Activity  | Quantity | Duration (hours) | Total Workload (hours) |
|---|----------|------------------|------------------------|
| Attending Lectures ( <i>weekly basis</i> )  | 14       | 4                | 56                     |
| Attending Labs/Recitations ( <i>weekly basis</i> )                                    |          |                  |                        |
| Compilation and finalization of course/lecture notes ( <i>weekly basis</i> )          |          |                  |                        |
| Collection and selection of relevant material ( <i>once</i> )                         | 1        | 2                | 2                      |
| Self-study of relevant material ( <i>weekly basis</i> )                               | 14       | 2                | 28                     |
| Take-home assignments   |          |                  |                        |
| Preparation for quizzes   | 4        | 3                | 12                     |
| Preparation for mid-term exams ( <i>including the duration of the exams</i> )         | 2        | 6                | 12                     |
| Preparation of term paper/case-study report ( <i>including oral presentation</i> )    |          |                  |                        |
| Preparation of term project/field study report ( <i>including oral presentation</i> ) |          |                  |                        |
| Preparation for final exam ( <i>including the duration of the exam</i> )              | 1        | 10               | 10                     |
| <b>TOTAL WORKLOAD / 30</b>  |          |                  | <b>120/30</b>          |
| <b>ECTS Credit</b>  |          |                  | <b>4</b>               |

Total Workloads are calculated automatically by formulas. To update all the formulas in the document first press CTRL+A and then press F9.

**Program Qualifications vs. Learning Outcomes** Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.

| No | Program Qualifications | Contribution |   |   |   |   |
|----|------------------------|--------------|---|---|---|---|
|    |                        | 0            | 1 | 2 | 3 | 4 |
| 1  |                        |              |   |   |   |   |
| 2  |                        |              |   |   |   |   |
| 3  |                        |              |   |   |   |   |
| 4  |                        |              |   |   |   |   |
| 5  |                        |              |   |   |   |   |
| 6  |                        |              |   |   |   |   |
| 7  |                        |              |   |   |   |   |
| 8  |                        |              |   |   |   |   |
| 9  |                        |              |   |   |   |   |
| 10 |                        |              |   |   |   |   |
| 11 |                        |              |   |   |   |   |
| 12 |                        |              |   |   |   |   |
| 13 |                        |              |   |   |   |   |
| 14 |                        |              |   |   |   |   |

Scale for contribution to a qualification: **0**-none, **1**-little, **2**-moderate, **3**-considerable, **4**-highest

**Part III Approval**

| Proposed by | Faculty Member<br><i>Give the Academic Title first.</i> | Signature | Date |
|-------------|---|-----------|------|
|             | Inst.   |           |      |
|             |   |           |      |
|             |   |           |      |

|                                 |            |                |        |               |   |
|---------------------------------|------------|----------------|--------|---------------|---|
| Departmental Board sitting date | 30.09.2016 | Sitting number | 2016/1 | Motion number | 3 |
| Department Chair                |            | Signature      |        | Date          |   |

|                                     |  |                |  |               |  |
|-------------------------------------|--|----------------|--|---------------|--|
| Faculty Academic Board sitting date |  | Sitting number |  | Motion number |  |
| Dean                                |  | Signature      |  | Date          |  |

|                     |  |                |  |               |  |
|---------------------|--|----------------|--|---------------|--|
| Senate sitting date |  | Sitting number |  | Motion number |  |
|---------------------|--|----------------|--|---------------|--|