

**ÇANKAYA UNIVERSITY**

**ACADEMIC ENGLISH UNIT**

**2017-2018 ACADEMIC YEAR**

**FALL and SPRING SEMESTER**

**SYLLABUS for**

**ENG 109- (Fall)**

**ENG 110- (Spring)**

**COURSEBOOK:**

Basic English Grammar, Betty Azar& Stacy Hagen, Pearson

**OBJECTIVES:YBD 109** is designed to provide the students with basic knowledge of English. The course aims to introduce important grammatical structures and functional areas, while developing the skills of listening, speaking, reading and writing. This course also gives vocabulary knowledge in elementary level.

By the end of this course students will be able to:

* use basic forms of grammatical structures in a meaningful way
* engage in meaningful communication about real actions and their own real lives

**READING**

* find the main idea
* scan the text to find details
* guess the meaning of unknown words

**LISTENING**

* distinguish listening for specific information from listening for main ides
* take notes

**SPEAKING**

* express ideas (elementary level)
* ask questions
* give reasons (elementary level)

**WRITING**

* recognize sentence structures
* write small paragraphs by using correct, appropriate language structures

**ATTENDANCE:** There is no minimum required attendance for this course. Students who miss an exam will not be given a make-up exam unless they submit an approved medical report or any other official document proving their excuse to university authorities.

**METHOD OF INSTRUCTION:** Lecture, task-based teaching, class/group discussions, communicative/meaningful language exercises

**LENGTH & PERIOD:** 2 hours per week; 28 weeks and 56 hours per year

**GRADING:** Midterm % 40 (Units 1-2-3)

Final % 60 (Unit 1-2-3-4-5-6-7)

**ENG 109 (Fall)**

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| **WEEKS** | **UNITS** | **OBJECTIVES** | **LISTENING** | | | **SPEAKING** | **GRAMMAR** | | **VOCABULARY** | | **REMINDER** | |
| **Week 1**  **25.9.2017**  **29.9.2017** | Course Introduction (ppt) | Students will learn the requirements and details of the course |  | | |  |  | |  | | **(PPT presentations for each unit are available on drive google)** | |
| **Week 2**  **02.10.2017**  **06.10.2017** | **UNIT 1**  **(Using BE)**  **Noun + IS + Noun: Singular**  **Noun + ARE + Noun: Plural** | -Students will be able to identify different forms of “be”  (singular&plural)  -Students will get familiarized with new vocabulary items of the unit. | (SB)  Ex: 2 Preview  Ex: 8 | | | (SB)  Ex: 1 Let’s talk – class activity  Ex: 5 Let’s talk- pairwork  Ex: 7 Game – groupwork  Ex: 9 Let’s talk – pairwork | (SB) Ex: 3 (Article *a* or *an*)  (SB) Ex: 4 (Article *a* or *an*)  (WB) Ex: 1-2-3  (SB) Ex:6 singular/plural  (WB) Ex: 5-6-7-8 | | **Nouns**  Animal (n)  Country (n)  Language (n)  City (n)  Insect (n)  Sport (n)  Season (n)  Vegetable (n)  Machine (n)  Month (n)  Season (n)  Continent (n) | | **Speaking and listening activities are optional.** | |
| **Week 3**  **09.10.2017**  **13.10.2017** | **UNIT 1**  **(Using BE)**  **Pronoun + BE + Noun**  **Contractions with BE**  **Negative with BE** | -Students will be able to identify the negative use of “be”  -They will recognise new vocabulary items related to jobs. | (SB)  Ex: 13  Ex: 14 | | | (SB)  Ex: 11 Let’s talk | (SB) Ex: 10-12 (am, is, are)  (WB) Ex: 9-10-11-12  (SB) Ex: 15 (is, isn’t / are, aren’t)  (SB) Ex: 16  (WB) Ex: 13-14-15-16 | | **Jobs**  Artist (n)  Bus driver (n)  Police officer (n)  Gardener (n)  Photographer (n)  Dentist (n) | |  | |
| **Week 4**  **16.10.2017**  **20.10.2017** | **UNIT 1**  **(Using BE)**  **BE + Adjective**  **BE + A Place** | -Students will be able to use the forms of“be” with adjectives and places.  -They will be able to identify a place as a prepositional phrase (in, on, at, next to). |  | | | (SB)  Ex: 19 Let’s talk – pairwork  Ex: 21 Let’s talk – pairwork  Ex: 22 Let’s talk – game  Ex: 23-24 | (SB) Ex:17 (be+an adjective)  (SB)Ex:18 (be + an adjective)  (WB) Ex: 17-18  (SB) Ex: 20  (SB) Ex: 25 (preposition)  (WB) Ex: 19-20 | | **Adjectives**  Dangerous (adj)  Dry (adj)  Flat (adj)  Funny (adj)  Important (adj)  Large / Big (adj)  Round (adj)  Small / Little (adj)  Sweet (adj)  Wet (adj)  Quiet (adj)  Crowded (adj) | |  | |
| **Week 5**  **23.10.2017**  **27.10.2017** | **UNIT 1**  **Student Book Review**  **Workbook Review** | Students will be able to revise and use their knowlege of grammar and vocabulary about the previous units | (SB) Ex: 29-30 | | |  | (SB) Ex:28  (SB) Ex: 31  (WB) Ex: 21-22-23-24-25 | |  | | Supplementary Materials can be found on google drive | |
| **Week 6**  **30.10.2017**  **03.11.2017** | **UNIT 2**  **(Using*BE* and *HAVE)***  **Yes / No Questions with BE**  **Short Answers to Yes/No Questions**  **Questions with BE: Using Where** | -Students will be able to recognise the question forms of “be”  -They will be able to use short answers to “yes”,”no” questions.  -Students will get familiarised with the question word “Where+be...?” | (SB)  Ex: 1 Preview | | | (SB)  Ex: 4 Let’s talk – class activity  Ex: 5 Let’s talk – pairwork  Ex: 8 Let’s talk – pairwork | (SB) Ex: 2 Yes/No questions  (WB) Ex: 1-2  (SB) Ex: 3-6 Short Answers  (WB) Ex: 3-4-5-6  (SB) Ex:7 questions with where  (WB) Ex: 7-8 | | **Adjectives**  Sleepy (adj)  Thirsty (adj)  Married (adj)  Single (adj)  Nervous (adj)  Comfortable (adj) | |  | |
| **Week 7**  **06.11.2017**  **10.11.2017** | **UNIT 2**  **(Using*BE* and *HAVE)***  **Using HAVE and HAS**  **Using MY, YOUR, HIS, HER, OUR, THEIR** | -Students will find out the use of “possessive adjectives” (my, your,his,her,our, their.  -Students will expand their vocabulary related to “clothes” | (SB)  Ex: 12 | | | (SB)  Ex: 11 Let’s talk – pairwork  Ex: 13 Find someone who ...  Ex: 16 Let’s talk – pairwork  Ex: 18 Let’s talk | (SB) Ex: 9-10 (have-has)  (WB) Ex: 9-10-11-12 (have-has)  (SB)Ex:14-15(possessive adjectives)  (WB)Ex:13-14-15 (possessive adjectives)  (SB) Ex: 17  (SB) Ex: 19 | | **Clothes**  Belt (n)  Blouse (n)  Boots (n)  Coat (n)  Gloves (n)  Jeans (n)  Pants (n)  Shirt (n)  Shoes (n)  Skirt (n)  Suit (n)  Socks (n)  Sweater (n)  Tie (n) | |  | |
| **Week 8**  **13.11.2017**  **17.11.2017** | **MIDTERM** | **WEEK** |  | | |  |  | |  | |  | |
| **Week 9**  **20.11.2017**  **24.11.2017** | **UNIT 2**  **(Using*BE* and *HAVE)***  **Using THIS and THAT**  **Using THESE and THOSE**  **Asking questions with WHAT and WHO + BE** | -Students will be able to identify the difference between “this”,”that”,  ”these”,”those”.  - Students will get familiarised with questions words “What.+be..?”, “Who+be...?”  -They will learn a set of vocabulary connected with “parts of the body” | (SB)  Ex: 22 | | | (SB)  Ex: 21 Let’s talk – pairwork  Ex: 25 Let’s talk – pairwork  Ex: 27 Let’s talk – pairwork  Ex: 28 Let’s talk – pairwork  Ex: 29 Let’s talk – pairwork  Ex: 30 Let’s talk – pairwork | (SB) Ex: 20 (this-that)  (WB) Ex: 16 (this-that)  (SB) Ex: 23 (these-those)  (WB) Ex: 17-18  (SB) Ex: 26 (what-who)  (WB) Ex: 19-20 (what-who) | | **Parts of the Body**  Ankle (n)  Arm (n)  Back (n)  Chest (n)  Ear (n)  Elbow (n)  Fingers (n)  Foot (n)  Hand (n)  Head (n)  Knee (n)  Leg (n)  Mouth (n)  Neck (n)  Nose (n)  Shoulder (n)  Teeth (n)  Toes (n) | |  | |
| **Week 10**  **27.11.2017**  **01.12.2017** | **UNIT 2**  **Student Book Review**  **Workbook Review** | -Students will be able to practise their previous knowledge of vocabulary and grammar. |  | | | (SB) Ex: 35-36 | (SB): Ex: 31-3233-34-37-38  (WB) Ex: 21-22-23 | |  | | Supplementary Materials can be found on googledrive | |
| **Week 11**  **04.12.2017**  **08.12.2017** | **UNIT 3**  **(Using the Simple Present)**  **Form and Basic Meaning**  **Using Frequency Adverbs / Expressions** | - Students will get familiarised with the use of “the present simple tense” with some frequency adverbs (always, usually, often, sometimes,seldom,rarely,never)  -Students will expand their range of vocabulary related to “everyday activities” | (SB)  Ex: 2  Ex: 8 | | | (SB)  Ex: 1 Let’s talk – pairwork  (everyday routines)  Ex: 6 Let’s talk – class activity  Ex:10Let’stalk – class activity | (SB)Ex:3(correct completion)  (WB) Ex: 1-2-3-4  (SB)Ex:4-5(frequency adverbs)  (WB) Ex: 5-6-7-8  (SB)Ex:7(Frequency expressions)  (WB) Ex: 9  (SB) Ex: 9  (WB) Ex: 10-11 | | **Everyday Activities**  eat dinner  go to a movie  go shopping  go swimming  spend time  be at home  listen to music  watch video  speak English  send e-mails  surf the Internet  drink coffee  take a shower/bath  do exercises | | **HOMEWORK**  (SB) Ex: 11 (paragraph practice) | |
| **Week 12**  **11.12.2017**  **15.12.2017** | **UNIT 3**  **(Using the Simple Present)**  **Spelling and pronunciation of final –es**  **Adding final –s/-es to words that end in –y**  **Irregular singular verbs: has, does, goes** | -Students will be able to identify the final –s/-es/-y when using the present simple tense  -They will be able to classify irregular singular verbs (has,does,goes)  -Students will be able to learn a set of verbs | (SB)  Ex: 13  Ex: 18 | | | (SB)  Ex: 21 Let’s talk - pairwork | (SB): Ex: 12 (verb form)  (SB) Ex: 14(verb form)  (WB) Ex: 12-13 (verb form)  (SB) Ex: 15-16  (WB) Ex: 14-15  (SB) Ex: 17 has, does, goes  (WB) Ex: 17-18  (SB) Ex: 20 practice | | **Verbs**  Brush  Cook  Fall  Get  Leave  Take  Turn  Wash  Pay  Buy  Smile  Dream  Laugh  Cry  Study | |  | |
| **Week 13**  **18.12.2017**  **22.12.2017** | **UNIT 3**  **(Using the Simple Present)**  **The Simple Present: Negative – Yes/No Questions – Questions with WHERE, WHEN, WHAT TIME, Questions with BE and DO** | Students will be able to use negative sentences, Yes/No questions using the present simple tense  -They will find out the question words (where,when, what time)  -They will identify questions with “be” and “do” |  | | | (SB)  Ex: 24 Let’s talk – pairwork  Ex: 25 game  Ex: 27 class activity  Ex: 29-30-31 pairwork  Ex: 33  Ex: 35  Ex: 38  Ex: 46 | (SB)Ex: 23 (negative)  (SB) Ex: 26  (WB) Ex: 23-24-25-26-27  (SB)Ex:28(questions)  (WB) Ex: 28-29-30-31  (SB) Ex: 32 (where)  (WB) Ex: 32-33-34 (Where)  (SB) Ex: 34 (when – what time)  (WB) Ex: 35-36  (SB) Ex: 37(Be – Do)  (WB) Ex: 37-38-39 | |  | |  | |
| **Week 14**  **25.12.2017**  **29.12.2017** | **UNIT 3**  **Student Book Review**  **Workbook Review** | -Students will practise their previous knowledge of vocabulary and grammar |  | | | (SB) Ex: 41-44-46 | (SB) Ex: 39-40-42-43-45-47  (WB) Ex: 40-41-42-43 | |  | | Supplementary Materials can be found on googledrive | |
| **FINAL** | **WEEK** |  | |  | **SEMESTER** | | | **BREAK** | |  | |  |
| **SPRING** | **SEMESTER** | **ENG 110** | |  | |  |  | |  | | |  |
| **Week 1**  **12.02.2018**  **16.02.2018** | **UNIT 4**  **(Using the Present Progressive)**  **Be + Ing**  **Spelling of -ing**  **Negatives** | -Students will get familiarised with the present progressive (be+ing)  -They will learn a set of verbs | | (SB)  Ex: 7 | | (SB)  Ex: 1-2-3-4-5-6  (pairwork – class activity)  Ex: 11 class activity  Ex: 13 | (WB) Ex: 1 (am,is,are)  (SB) Ex: 9-10 (spelling)  (WB) Ex: 2-3-4 (spelling)  (SB) Ex: 12 (negatives)  (WB) Ex: 5-6 | | **Verbs**  Smile  Ride  Sleep  Push  Count  Fix  Grow  Wait  Plan  Join  Laugh  Clap  Sneeze | | | **(PPT presentations for each unit are available on drive google)** |
| **Week 2**  **19.02.2018**  **23.02.2018** | **UNIT 4**  **(Using the Present Progressive)**  **Questions Yes/No**  **where, why, what** | -Students will identify the question words (where,why,what) and Yes/No q.s with Present Progressive | |  | | (SB)  Ex: 16-17 | (SB) Ex: 15 (questions)  (WB) Ex: 7-8  (SB) Ex: 18-19 (where, why, what) | |  | | |  |
| **Week 3**  **26.02.2018**  **02.03.2018** | **UNIT 4**  **(Using the Present Progressive)**  **The Simple Present X The Present Progressive**  **Non-action verbs** | -Students will be able to identify the difference between the Present Simple and the Progressive  -They will learn a set of non-action verbs | | (SB)  Ex: 21  Ex: 25-26 | | (SB)  Ex: 22  Ex: 28 | (SB) Ex: 20-23-24 (presentXprogressive)  (WB) Ex: 9-10-11-12  (SB) Ex: 27 (non-action verbs)  (WB) Ex: 13-14  (SB) Ex: 30 (verb review)  (WB) Ex: 15-16-17-18 (see, look at, watch, hear, listen to)  (SB) Ex: 31-32 (think about-think that)  (WB) Ex: 19-20 | | **Non-action verbs**  Dislike  Hate  Like  Love  Need  Want  Hear  See  Smell  Taste  Believe  Know  Think (believe)  Understand | | | **HOMEWORK**  **Student Book Review**  **Workbook Review**  (SS) Ex: 34-35  (WB) Ex: 21 |
| **Week 4**  **05.03.2018**  **09.03.2018** | **UNIT 5**  **(Talking about the Present)**  **Using *It* to talk about time**  **Prepositions of Time**  **Using *It* to talk about the weather** | -Students will be able to tell the time  -They will recognise the prepositions of time (in,on,at)  -They will learn a range of adjectives connected to weather | | (SB)  Ex: 1 Preview | | (SB)  Ex: 5 let’s talk – pairwork  Ex: 6-7 group work  Ex: 8 pairwork | (SB) Ex: 2-3-4 Using IT to talk about time-prepositions of time  (WB) Ex: 1-2-3-4-5-6 | | **Months** (January-December)  **Days** (Monday-Sunday)  **Adjectives to describe the weather**  Hot  Warm  Cool  Chilly  Cold  Freezing  Below freezing  Sunny  Nice  Clear  Partly cloudy  Humid  Windy  Stormy | | |  |
| **Week 5**  **12.03.2018**  **16.03.2018** | **UNIT 5**  **(Talking about the Present)**  **There + BE**  ***Yes/No* Questions**  **Questions with *How many*** | -Students will get familiarised with There is/There are forms  -They will be able to ask Yes/No questions using There is/There are  -They will be able to ask q.s using How many ...are/is there...? | | (SB)  Ex: 12 | | (SB)  Ex: 10-11-13-14-15-16-17-18 questions with how many | (SB) Ex: 9 There + BE  (WB) Ex: 7-8-9-10-11-12-13 | |  | | | **HOMEWORK**  **Describe your room by using There + BE** |
| **Week 6**  **19.03.2018**  **23.03.2018** | **UNIT 5**  **(Talking about the Present)**  **Prespositions of Place**  **Need and Want + A Noun or An Infinitive**  **Would like X Like** | **-**Students will be able to identify the prepositions of place  -Students will recognise the different uses of “need” and “want” with a noun or an infinitive  -They will be able to identify the difference between “would like” and “like” | | (SB)  Ex: 23  Ex: 31  Ex: 34 would like X like | | (SB)  Ex: 21-22  Ex: 29  Ex: 33  Ex: 35-36 | (SB) Ex: 19-20 prespositions of place  (WB) Ex: 14-15-16  (SB) Ex: 28-30 need and want + a noun or an infinitive  (WB) Ex: 17-18-19  (SB) Ex: 32 would like  (WB) Ex: 20-21-22 | |  | | |  |
| **Week 7**  **26.03.2018**  **30.03.2018** | **UNIT 5**  **(Talking about the Present)**  **Student Book Review**  **Workbook Review** | -Students will participate the classroom activities | |  | |  | (SB) Ex: 24-25-26-27  (SB) Ex: 37-38-39-40-43-45-46  (WB) Ex: 23 | |  | | |  |
| **Week 8**  **02.04.2018**  **06.04.2018** | **MIDTERM** | **WEEK** | |  | |  |  | |  | | |  |
| **Week 9**  **09.04.2018**  **13.04.2018** | **UNIT 6**  **(Nouns and pronouns)**  **Subjects and Objects**  **Adjective + Noun**  **Subject pronouns and Object pronouns** | -Students will expand their knowledge of vocabulary about opposite adjectives  -They will identify the parts of a sentence (subj.+verb+obj.)  -They will identify adjectives and nouns. | | (SB)  Ex: 13 | |  | (SB) Ex: 2-3 noun practice  (WB) Ex: 1-2-3-4-5-6-7  (SB) Ex: 4-6-7 adjective + noun  (WB) Ex: 8-9-10-11-12-13  (SB) Ex: 8-9-11 subject pronoun and object pronoun  (WB) Ex: 14-15-16-17-18-19-20-21 | | **Opposite Adjectives**  Beautiful X Ugly  Big X Little/Small  Boring X Interesting  Cheap X Expensive  Clean X Dirty  Dangerous X safe  Easy X hard/Difficult  Long X short  Noisy X Quiet  Strong X weak  Sour X sweet  Old X Young/New | | |  |
| **Week 10**  **16.04.2018**  **20.04.2018** | **UNIT 6**  **(Nouns and pronouns)**  **Irregular plural forms**  **UNIT 7**  **(Count and Noncount Nouns)**  **Using An X A**  **Using A/An X Some** | -Students will learn a set of vocabulary about “noncount nouns”  -They will identify the irregular plural forms of nouns  -They will identify the use of “a”,”an”,”some” | |  | | (SB) Ex: 12 | (SB) Ex: Review 21-23  (WB) Ex: Review 26-27-28  (SB) Ex: 1-2-3 count and noncount nouns  (WB) Ex: 3-4-5-6-7-8  (SB) Ex: 5-7-8-9-11-12-13 A/An/Some  (WB) Ex: 9-10-11-12-13- | | **Noncount Nouns**  Furniture  Money  Information  Homework  Jewelry  Traffic  Vocabulary  Weather  Suggestion  Advice  Sugar  Rice  Bread  Food | | |  |
| **Week 11**  **23.04.2018**  **27.04.2018** | **UNIT 7**  **(Count and Noncount Nouns)**  **Measurements with noncount nouns**  **Using many, much, a few, a little** | **-**Students will get familiarised with measurements with noncount nouns  -They will be able to use “many”,”much”,”a few”, “a little” | |  | | (SB)  Ex: 16-19-20  Ex: 23-25 | (SB) Ex: 15-17 measurements with noncount nouns  (WB) Ex: 15-16-17  (SB) Ex: 21-22-24-26 Many, much, a few, a little  (WB) Ex: 18-19-20-21 | |  | | |  |
| **Week 12**  **30.05.2018**  **04.05.2018** | **UNIT 7**  **(Count and Noncount Nouns)**  **Using THE, no article**  **Using SOME / ANY** | -Students will be able to identify the use of “the” and “no article  -They will be able to use “some” and “any” | | (SB)  Ex: 31-32 | | (SB)  Ex: 34 | (SB) Ex: 27-28-29-30 A/An/The/No article  (WB) Ex: 22-23-24-25-26  (SB) Ex: 33-35-38 some/any  (WB) Ex: 27-28 | |  | | | **1 May (Monday) Labour day** |
| **Week 13**  **07.05.2018**  **11.05.2018** | **UNIT 7**  **Student Book Review**  **Workbook Review** | -Students will participate the classroom activities | |  | | Ex: 37 review pairwork  Ex: 39 | (WB) Ex: 29 | |  | | | Supplementary Materials can be found on drivegoogle |
| **Week 14**  **14.05.2018**  **18.05.2018** | **REVISION** | -Students will practise their previous knowledge of vocabulary and grammar | |  | |  |  | | **19 May (Friday) Youth Holiday** | | | **18 May (Thursday)**  **the end of the lessons** |