

**ÇANKAYA UNIVERSITY**

**ENGLISH LANGUAGE UNIT**  
 

**2018-2019 ACADEMIC YEAR**

**FALL TERM**

**SYLLABUS FOR ENG 109**

**ENGLISH I**

   
   
 

**COURSE DEFINITION**

**ENG 109** is a beginner level, integrated-skills based course that will develop students in the four skills (reading, writing, listening and speaking) in an academic context. Tasks involving higher order thinking skills will require students not only to perform at knowledge and comprehension levels, but to synthesize and evaluate information, ideas and judgments as well. The course aims at employing four skills through challenging tasks and thus enable students to become active and autonomous learners. The variety of texts and perspectives presented through themes will facilitate their critical thinking process and makes students acquainted with the most frequently used academic language structures and functions relevant to the academic environment.

**OBJECTIVES:**

**ENG 109** is designed to provide the students with basic knowledge of English. The course aims to introduce important grammatical structures and functional areas, while developing the skills of listening, speaking, reading and writing. This course also revises vocabulary knowledge which is required for academic studies in English.

By the end of this course students will be able to:

**READING**

* Recognize pre-reading strategies (i.e. skimming, scanning, previewing)
* identify key ideas in a text
* evaluate and reflect on the ideas in a text
* guess the meaning of unknown words
* make inferences from a reading text
* distinguish between facts and opinions
* react to the ideas in a text
* **LISTENING**
* Distinguish listening for specific information from listening for main ides
* Take notes
* **SPEAKING**
* express an opinion (basic level)
* ask questions
* give reasons (basic level)
* **WRITING**
* Recognize sentence structures
* Write small paragraphs by using correct, appropriate language structures

**TEXTBOOKS:**

**New English File Beginner Student’s Book** by Christina Latham- Koenig and Clive Oxenden& Paul Seligson-Oxford University Press-2016

**METHOD OF INSTRUCTION:** Lecture, task-based teaching, class/group discussions, communicative/meaningful language exercises.

**MAKE-UP POLICY FOR EXAMS:** Students who miss the midterm or final exam will not be given a make-up exam unless they submit an approved medical report or any other official document proving their excuse to university authorities.

**GRADING:**

Midterm (Reading, Grammar, Vocabulary): 40 %

Final (Reading, Grammar, Vocabulary, Writing): 60 %

**MIDTERM & FINAL EXAMS**

* Students will take a midterm exam throughout the term and a final exam at the end of the term.
* Students are supposed to come and take the exams in a classroom assigned for them.

Finally, if you have any questions, You can reach your instructor on the unit’s website: [aeu.cankaya.edu.tr](mailto:aeu@cankaya.edu.tr). For more information, please look at the syllabus below.

We wish you a productive and happy semester.

| WEEK | NEW ENGLISH FILE UNITS | OBJECTIVE | VOCABULARY | GRAMMAR | REMINDER |
| --- | --- | --- | --- | --- | --- |
| **1**  **24.09.2018**  **28.09.2018** | **Course Introduction** | Students will learn the requirements and details of the course. |  |  |  |
|  |  |  |  |
| 2  **1.10.2018**  **5.10.2018** | **Unit 1A-**  **Hello!**  Listening&Speaking (p.4)  Grammar&Vocabulary (p.5)  **1B- Where are you from?(pp.6-7)**  **Practical English**  **The Alphabet (p.8)** | Students will be able to:   * Practice listening skills * Practice saying numbers, days and country names * Practice useful phrases and the alphabet | Numbers and Days (p.116)  Country Names (p.117) | **Verb BE** | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom.*  *\* Workbook will be used for assignments* |
| 3  **8.10.2018**  **12.10.2018** | **1B-3 Checking into a Hotel (p.9)**  **Unit 2A- We aren’t English. We’re American**  Vocabulary&Grammar&Pronunciation (p10)  Reading & Speaking (p.11)  **2B- What’s your phone number? (p.12-13)** | Students will be able to:   * Ask and answer wh-questions * Practice saying phone numbers * Introduce themselves and their friends * Socialize in public life | Nationalities (p.117)  Classroom words (p.118) | **Verb BE**  **Wh and How Questions** | **HOMEWORK**  **1&2 Revise and Check (pp.14-15)** |
| 4  **15.10.2018**  **19.10.2018** | **Homework Check**  **Unit 3A-What’s in your bag? (16-17)**  **3B-Is that a hat? (p.18)** | Students will be able to:   * recognize singular and plural nouns * practice nouns * use a/an before nouns * practice role-play dialogues * ask and answer questions about small things | Small Things (p.119)  Souvenirs (pp.18-19) | **Singular and plural nouns**  **This/That/**  **These/Those** | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom*  *\* Workbook will be used for assignments and classroom practices* |
| 5  **22.10.2018**  **26.10.2018** | **Unıt 3**  **Practical English (p.20-21)**  **Unit 4A-Family and Friends (pp.22-23)** | Students will be able to:   * say and understand prices * practice saying useful phrases | People and family (p.120) | **Possessive adjectives** | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom*  *\* Workbook will be used for assignments and classroom practices* |
| 6  **30.10.2018**  **2.11.2018** | **Unit 4B Big Cars or Small Cars?**  **Listening&Vocabulary&**  **Grammar (p.24-25)**  **3&4 Revise and Check (pp.26-27)** | Students will be able to:   * evaluate given information * practice pronunciation of words * recognize the vocabulary related with cars | Colours and common adjectives (p.121) |  | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom*  *\* Workbook will be used for assignments and classroom practices* |
| 7  **5.11.2018**  **9.11.2018** | **REVISION** |  |  |  | **MIDTERM** |
|  |  |
| 8  **12.11.2018**  **16.11.2018** | **Unit 5A-Breakfast around the world (pp. 28-29)** | Students will be able to:   * recognize present form of the verbs * practice sentence stress * practice word stress * evaluate information in a reading text | Food and drink (pp.28-122) | Present simple  (I/you/we/they) | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom*  *\* Workbook will be used for assignments and classroom practices* |
| 9  **19.11.2018**  **23.11.2018** | **Unit 5B-A very long fight (pp.30-31)**  **Practical English**  **What time is it? (pp.32-33)** | Students will be able to:   * Recognize flight vocabulary * Evaluate information in a listening text * Recognize common verb phrases * Learn to tell the time * Practice speaking * Practice saying how they feel | Flight vocabulary (p.30) | Present simple  (I/you/we/they)  Telling the time |  |
| 10  **26.11.2018**  **30.11.2018** | **Unit 6A-She works for Armani (pp.34-35)** | Students will be able to:   * Practice simple present forms (third person) * Talk about their jobs   And places of work   * Recognize job related words in a reading text | Jobs and places of work (pp.34-124) | simple present forms (third person) | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom*  *\* Workbook will be used for assignments and classroom practices* |
| 11  **3.12.2018**  **7.12.2018** | **Unit 6B-A day in my life (pp.36-37)** | Students will be able to:   * Talk about a typical day by using simple present structures * Practice adverbs of frequency * Recognize time expressions in a reading text | A typical day (pp.36-125) | adverbs of frequency | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom*  *\* Workbook will be used for assignments and classroom practices* |
| 12  **10.12.2018**  **14.12.2018** | **5&6 Revise and Check**  **(pp.38-39)**  **Unit 7A-What do you do in your free time? (pp.40-41)** | Students will be able to:   * Evaluate given information * Recognize simple present * Evaluate information in a reading text * Practice speaking * Practice listening | Sports;common verb phrases (pp.41-126) | **Word order in questions:be and present simple** | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom*  *\* Workbook will be used for assignments and classroom practices* |
| 13  **17.12.2018**  **21.12.2018** | **Unit 7B-Lights, camera, action! (pp.42-43)** | Students will be able to:   * Recognize imperatives * Complete information in a reading text * Recognize object pronouns * Practice pronunciation * Practice speaking & listening | Kinds of films (p.43) | Imperatives  Object pronouns | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom*  *\* Workbook will be used for assignments and classroom practices* |
| 14  **24.12.2018**  **28.12.2018** | **Unit 7 Practical English (pp. 44-45)** |  | Months and Ordinal Numbers (p.127) |  | *\* Workbook will be used for assignments and classroom practices* |