

**ÇANKAYA UNIVERSITY**

**ENGLISH LANGUAGE UNIT**  
 

**2018-2019 ACADEMIC YEAR**

**SPRING TERM**

**SYLLABUS FOR ENG-210**

**FOR FACULTY of LAW**

**COURSE DEFINITION**

**ENG210** is an elementary level, integrated-skills based course that will develop students in the four skills (reading, writing, listening and speaking) in an academic context. Tasks involving higher order thinking skills will require students not only to perform at knowledge and comprehension levels, but to synthesize and evaluate information, ideas and judgments as well. The course aims at employing four skills through challenging tasks and thus enable students to become active and autonomous learners. The variety of texts and perspectives presented through themes will facilitate their critical thinking process and makes students acquainted with the most frequently used academic language structures and functions relevant to the academic environment.

**OBJECTIVES:**

**ENG210** is designed to provide the students with basic knowledge of English. The course aims to introduce important grammatical structures and functional areas, while developing the skills of listening, speaking, reading and writing. This course also revises vocabulary knowledge which is required for academic studies in English.

By the end of this course students will be able to:

**READING**

* Recognize pre-reading strategies (i.e. skimming, scanning, previewing)
* identify key ideas in a text
* evaluate and reflect on the ideas in a text
* guess the meaning of unknown words
* make inferences from a reading text
* distinguish between facts and opinions
* react to the ideas in a text

**LISTENING**

* Distinguish listening for specific information from listening for main ides
* Take notes

**SPEAKING**

* express an opinion(basic level)
* ask questions
* give reasons(basic level)

**WRITING**

* Recognize sentence structures
* Write small paragraphs by using correct, appropriate language structures.

**TEXTBOOKS:**

**New English File Elementary Student’s Book** by Christina Latham- Koenig and Clive Oxenden& Paul Seligson-Oxford University Press-2016(\*\*Only the first 5 units will be covered in this course.)

**METHOD OF INSTRUCTION:** Lecture, task-based teaching, class/group discussions, communicative/meaningful language exercises.

**ATTENDANCE:**  Students are **NOT** required to attend classes.

**MAKE-UP POLICY FOR EXAMS:** Students who miss the midterm or final exam will not be given a make-up exam unless they submit an approved medical report or any other official document proving their excuse to university authorities.

**GRADING:**

Midterm (Reading, Grammar, Vocabulary): 40 %

Final (Reading, Grammar, Vocabulary): 60 %

**MIDTERM & FINAL EXAMS**

* Students will take a midterm exam throughout the term and a final exam at the end of the term.
* Students are supposed to come and take the exams in a classroom assigned for them.

Finally, if you have any questions, You can reach your instructor on the Unit’s website: [aeu@cankaya.edu.tr](mailto:aeu@cankaya.edu.tr). For more information, please look at the syllabus below.

We wish you a productive and happy semester.

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| **WEEK** | **NEW ENGLISH FILE UNITS** | **OBJECTIVES** | **VOCABULARY** | **GRAMMAR** | **REMINDERS** |
| **1**  **11.02.2019**  **15.02.2019** | **Course Introduction** | Students will learn the requirements and details of the course. |  |  |  |
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| 2  **18.02.2019**  **22.02.2019** | **Unit 6A- Reading in English (pp. 44-45)**  **1) Grammar:** a-b-c-d  **2) Pronunciation:** a-b-c-d  **3) Reading& Listening:** a-b-c-d-e-f  **4) Speaking** | Students will be able to:   * recognize object pronouns * distinguish object and subject pronouns * recognize pronunciation of specific sounds * identify pronouns and possessive adjectives * practice speaking | **6A: Phone language**  Voice(n)  Fall (v)  Ring(v)  Give a message  Pick up  Press the button  Put down  It is the wrong number  Answer  Call | **6A:Object Pronouns** | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom.* |
| 3  **25.02.2019**  **01.03.2019** | **Unit6B-Times We Love (pp.46-47)**  **1) Vocabulary and Pronunciation:**a-b-c-d-e-f  **2) Reading:** a-b-c  **3) Listening:** a-b,  **4) Grammar:**a-b-c  **5) Speaking:**a | Students will be able to:   * practice like like+ (verb+-ing) * use ing form of the verbs * practice ordinal numbers | **6B: The date& ordinal number**  Months of the year  Ordinal numbers from 1-31  Asleep  In a good mood  Stay in bed  Leaf | **6B: like+ (verb+-ing)** | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom.* |
| 4  **04.03.2019**  **08.03.2019** | **Unit 6C-Music is changing their lives (pp.47-48)**  **1) Vocabulary:** a-b-c  **2) Grammar:** a-b-c  **3) Pronunciation:**  a-b  **4) Speaking:** a-b | Students will be able to:   * recognize the music vocabulary * revise be and do * recognize pronunciation of specific sounds * practice speaking using be and do * produce an informal e-mail | **6C: Music**  Hip hop  Rock  Classical  Latin  Jazz  Reggae  Blues  Heavy metal  R&B  Band  Be a fan (of)  Download music  Go dancing  Awful  Fantastic  Be a member of | **6C: revision: be or do?** | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom* |
| 5  **11.03.2019**  **15.03.2019** | **Unit 7A-At the national Portrait Gallery**  **1) Grammar: a-b-c-d**  **3) Reading: a-b-c-d**  **4) Vocabulary: a-b-c-d** | Students will be able to:   * recognize was/ were * practice sentence stress * select answers for reading text * recognize word formation * recognize past simple: regular verbs * recognize past time expressions | **7A: Word Formation**  Sportsmen/women  Musician  Poet  Writer  Painter  Actor/Actress  Director  Singer  Composer  Politician  Scientist  Policemen  Novelist  Businessmen  Sailor  Artist  Inventor | **7A: Past simple of be:was/were** | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom* |
| 6  **18.03.2019**  **22.03.2019** | **Unit 7B- Chelsea Girls**  **2) Grammar:**  a-b-c-d  **4) Vocabulary&Speaking:**  a-b-c | Students will be able to:   * match questions and answers * recognize past simple: irregular verbs * evaluate given information * recognize usages of go/have/get | **7B: Past time expressions**  Yesterday morning  Last night  Last month  Three days ago  Five minutes ago  Last week  Last summer  The day before yesterday  A year ago | **7B: Past simple: regular verbs** | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom* |
| **7**  **25.03.2018**  **29.03.2018** | **Unit 7C- A night to remember**  **1) Reading:**  a-b-c  **2) Grammar:**  a-b-c-d-e  **3) Listening:**  a-b-c  **4) Vocabulary:**  a-b | Students will be able to:   * match questions and answers * recognize past simple: irregular verbs * evaluate given information * recognize usages of go/have/get | **7C: A night to remember**  Go :  By bus/by car/by plane  For a walk  Home  Out  Shopping  To a restaurant  To bed  To church/to mosque  To the beach  Back to work  On holiday  Have:  A car/ a bike  Long hair  Breakfast/lunch/dinner  A drink  Good time  A sandwich  A shower/a bath/a swim  Get:  A newspaper  A taxi/a bus/a train  An email/letter  Dressed  Home  To the airport | **7C: Past simple: irregular verbs** | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom* |
| 8  **01.04.2019**  **05.04.2019** | **BREAK FOR CLASSES**  **MIDTERM WEEK FOR ENG STUDENTS** |  |  |  | **MIDTERM WEEK FOR ENG210 STUDENTS**  **(40%)** |
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| 9  08.04.2019  12.04.2019 | **Unit 8A-A murder story**  **1) Reading:**  a-b-c  **3) Listening:**  a-b-c  **4) Grammar:** a-b-c-d | Students will be able to:   * evaluate given information * practice pronunciation of past simple verbs * complete a chart * recognize past simple: regular and irregular * recognize the vocabulary related with house | **8A-Irregular Verbs**  Buy  Find  Break  Hear  Make  Take  Can  Lose  Meet | **8A: Past simple: regular&irregular** | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom* |
| 10  **15.04.2019**  **19.04.2019** | **Unit 8B- A house with a history**  **1) Vocabulary:**  a-b-c-d  **2) Listening:**  a-b-c-d  **3) Grammar:** a-b-c | Students will be able to:   * recognize there is/there are * practice sentence stress * describe their own room * produce a description of their house * evaluate information in a reading text | **8B- The house**  Bathroom  Bedroom  Dining room  Garage  Garden  Hall  Kitchen  Living room  Study room  Toilet  Balcony  Ceiling  Stairs  Wall  Armchair  Bath  Bed  Carpet  Cooker  Cupboard  Fireplace  Fridge  Lamp  Light  Mirror  Plant  Shelf  Shower  Sofa/couch  Washing machine | **8B: there is/there are, some/any + plural nouns** | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom* |
| 11  **22.04.2019**  **26.04.2019** | **Unit 8C- A night in a haunted hotel**  **1) Reading:**  a-b-c–d  **2) Vocabulary:** a-b  **3) Pronunciation:**  a-b  **5) Grammar:** a-b | Students will be able to:   * recognize the prepositions of place and movement * practice pronunciation of silent letters * recognize there was/there were | **8C: Prepositions: place and movement**  **Place:**  In  In front of  On  Under  Behind  Between  Opposite  Next to  Over  **Movement:**  From…to  Into  Out of  Up  Down  Towards  **Lounge**  **Owner**  **Check out**  **Guest**  **suite** | **8C: there was/there were** | *\*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom*  *\*April 23rd is national holiday.* |
| 12  **29.04.2019**  **03.05.2019** | **Unit 9A- What I ate yesterday**  **1) Vocabulary:** a-b  **2) Reading:**  a-b-c-d-e  **3) Grammar:** a-b-c  **4) Pronunciation:**  a-b  **5) Speaking:**  a-b  **6) Listening:**  a-b-c-d-e-f | Students will be able to:   * Recognize countable/uncountable nouns ; a/an, some, any * Practice the letters ea * Prepare a food diary * Practice speaking | **9A: Food**  **Breakfast:**  Bread  Butter  Cereal  Cheese  Coffee  Eggs  Jam  Orange juice  Milk  Sugar  Tea  Toast  **Lunch/Dinner**  Fish  Meat  Olive oil  Pasta  Rice  Salad  **Vegetables**  Carrots  Chips  Lettuce  Mushrooms  Onions  Peas  Potatoes  Tomatoes  **Fruit:**  Apples  Bananas  Oranges  A pineapple  Strawberries | **9A: countable/uncountable nouns ; a/an, some, any** | \*Related pages of Vocabulary Bank and Grammar Bank will be used in the classroom  \*May 1st is national holiday. |
| 13  **06.05.2019**  **10.05.2019** | **Unit 9B- White Gold**  **1) Vocabulary:** a-b-c  **2) Grammar:** a-b-c-d  **4) Speaking:**  a-b-c  **5) Reading:**  a-b-c | Students will be able to:   * Recognize vocabulary related with food containers * Recognize quantifiers * Practice the pronunciation of /ᶴ/ and /s/ * Practice speaking   Locate words in a reading | **9B: food containers**  Bottle  Box  Can  Carton  Jar  Packet  Tin | **9B: how much/how many, a lot of etc.** |  |
| 14  **13.05.2019**  **17.05.2019** | **REVISION WEEK** |  |  |  |  |
| **FINAL EXAM WEEK** |  |  |  | **Final Exam**  **for ENG210**  **and YBD109**  **students**  **(60 %)** | **\*\*Please visit our website** [**http://aeu.cankaya.edu.tr/**](http://aeu.cankaya.edu.tr/) **to learn in which classroom you will take the exam** |
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